

## Lexington High

2463 Augusta Highway  
Lexington, South Carolina 29072

**Grades** 9-12 High School

**Enrollment** 2,309 Students

**Principal** B. Creig Tyler 803-359-5565

**Superintendent** Dr. Karen C. Woodward 803-951-8363

**Board Chair** Albert J. Dooley Jr. 803-359-0844

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	0	0	0	0

## IMPROVEMENT RATING

EXCELLENT

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Excellent	Good	No
2004	Excellent	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Excellent	Yes

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	92.4	92.7	93.3	92.1	93.9	93.1
Passed 1 subtest	5.7	5.1	3.9	5.0	3.7	4.4
Passed no subtests	1.9	2.2	2.9	3.8	2.4	3.5

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	98.4%	98.7%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	44.0	43.6
Seniors who met the SAT/ACT requirement	46.1	44.5
Seniors who met the grade point average	72.2	75.3

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	575	349
Number of Diplomas	539	315
Rate	93.7%	92.1%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	95.7	93.4
English 1	85.0	90.0
Biology 1/Applied Biology 2	87.3	86.2
Physical Science	80.1	77.9
All Subjects	86.8	86.3

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	557	98.4	486	44.0	539	93.7	Yes
<b>Gender</b>							
Male	285	98.6	238	49.6	287	93.7	N/A
Female	272	98.2	248	38.7	287	93.7	N/A
<b>Racial/Ethnic Group</b>							
White	499	99.0	446	45.7	511	94.5	N/A
African American	33	90.9	23	8.7	34	82.4	N/A
Asian/Pacific Islander	12	100.0	13	53.8	15	100.0	N/A
Hispanic	10	90.0	4	25.0	9	77.8	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	521	99.2	455	47.0	541	94.6	N/A
Disabilities other than speech	36	86.1	31	0.0	34	79.4	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	557	98.4	486	44.0	575	93.7	N/A
<b>English Proficiency</b>							
Limited English Proficient	4	50.0	3	0.0	4	50.0	N/A
Non-Limited English Proficient	553	98.7	483	44.3	571	94.0	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	71	94.4	68	79.4	68	79.4	N/A
Full-pay meals	486	99.0	439	47.4	507	95.7	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	521	100.0	4.5	19.9	29.6	46.0	82.3	Yes	Yes
<b>Gender</b>									
Male	266	100.0	5.0	23.4	29.1	42.5	80.5	N/A	N/A
Female	255	100.0	4.0	16.3	30.2	49.6	84.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	449	100.0	3.6	18.2	29.7	48.4	84.5	Yes	Yes
African American	38	100.0	8.3	38.9	22.2	30.6	63.9	I/S	I/S
Asian/Pacific Islander	18	100.0	5.9	23.5	29.4	41.2	76.5	I/S	I/S
Hispanic	11	100.0	27.3	27.3	27.3	18.2	54.5	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	490	100.0	2.3	19.0	30.2	48.4	85.1	N/A	N/A
Disabled	31	100.0	40.0	33.3	20.0	6.7	36.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	521	100.0	4.5	19.9	29.6	46.0	82.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	515	100.0	4.3	19.9	29.5	46.3	82.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	62	100.0	16.1	32.3	32.3	19.4	54.8	Yes	Yes
Full-pay meals	459	100.0	2.9	18.2	29.3	49.7	86.0	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	521	99.8	4.9	14.6	30.5	50.0	88.5	Yes	Yes
<b>Gender</b>									
Male	266	99.6	4.2	14.2	28.1	53.5	88.1	N/A	N/A
Female	255	100.0	5.6	15.1	32.9	46.4	88.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	449	99.8	4.3	13.3	30.7	51.7	89.6	Yes	Yes
African American	38	100.0	8.3	33.3	36.1	22.2	75.0	I/S	I/S
Asian/Pacific Islander	18	100.0	N/A	N/A	23.5	76.5	100.0	I/S	I/S
Hispanic	11	100.0	27.3	36.4	18.2	18.2	63.6	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Disability Status</b>									
Not Disabled	490	99.8	2.9	14.1	30.7	52.3	91.3	N/A	N/A
Disabled	31	100.0	36.7	23.3	26.7	13.3	43.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	521	99.8	4.9	14.6	30.5	50.0	88.5	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	6	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	515	99.8	4.9	14.8	30.8	49.5	88.4	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	62	98.4	16.4	32.8	32.8	18.0	67.2	Yes	Yes
Full-pay meals	459	100.0	3.3	12.2	30.2	54.3	91.4	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 2,309)</b>				
Retention rate	2.9%	Down from 3.1%	3.0%	7.0%
Attendance rate	95.9%	Down from 96.3%	96.7%	95.5%
Eligible for gifted and talented	27.7%	Up from 23.5%	30.5%	7.9%
With disabilities other than speech	5.9%	Down from 7.8%	6.1%	12.3%
Older than usual for grade	3.5%	Up from 2.9%	3.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.3%	Up from 0.2%	0.5%	1.2%
Enrolled in AP/IB programs	14.2%	Down from 20.7%	32.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	44.0%		39.0%	10.2%
Annual dropout rate	1.1%	Down from 1.4%	0.8%	2.8%
Career/technology students in co-curricular organizations	0.0%	No change	0.0%	3.5%
Enrollment in career/technology center courses	288	Up from 160	355	448
Students participating in worked-based experiences	7.2%	Down from 8.1%	16.2%	24.2%
Career/technology students mastering core competencies	92.4%	Down from 95.9%	89.0%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 150)**

Teachers with advanced degrees	66.7%	Up from 66.0%	65.7%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	1.6%	N/A	5.9%	9.6%
Teachers with emergency or provisional certificates	2.8%	Down from 3.9%	4.2%	9.9%
Teachers returning from previous year	90.9%	Up from 89.7%	91.5%	86.3%
Teacher attendance rate	94.9%	Down from 96.3%	95.3%	95.3%
Average teacher salary	\$47,098	Up 1.8%	\$45,783	\$42,943
Prof. development days/teacher	10.1 days	Down from 10.9 days	14.4 days	11.2 days

**School**

Principal's years at school	4.0	Up from 3.0	6.0	3.0
Student-teacher ratio in core subjects	25.4 to 1	Up from 25.3 to 1	25.5 to 1	25.7 to 1
Prime instructional time	88.8%	Down from 91.1%	90.5%	89.3%
Dollars spent per pupil*	\$6,692	Up 7.6%	\$6,248	\$6,792
Percent of expenditures for teacher salaries*	59.7%	Down from 61.5%	57.0%	55.3%
Percent of expenditures for instruction*	61.9%		64.0%	61.1%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	93.6%	Up from 89.8%	93.7%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	3.4%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	N/A	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

The 2005-2006 school year was a very exciting year for Lexington High. Our students received local, state and national recognition for their performances in academics, fine arts, athletics, service to school, and community service.

This year's accomplishments in academics included 1) winning a Palmetto Gold Award; 2) naming 114 seniors Honor Graduates (4.0 GPA or higher/or top 10 percent of class); 3) graduating 351 seniors (73 percent) with a 3.0 GPA or higher; 4) having 235 seniors (49 percent) meet two out of three criteria for the Life Scholarship; 5) 39 students receiving Palmetto Fellows scholarship offers; 6) seven students being named National Merit Finalists; 7) one student earning a perfect score of 1600 on the SAT; 8) at least 90 percent of the graduating seniors planning on attending college; 9) graduating seniors receiving \$12 million in scholarship offers; and 10) 99 percent of our students earning a passing rate on the HSAP exam.

The LHS legacy of outstanding and competitive extracurricular activities continues to be impressive: 1) Girls' golf and boys' tennis teams won state championships; (2) our boys' tennis coach received state recognition; 3) eight athletic teams won region championships; 4) drama students won Best Actress and Best Actor at the South Carolina Theater competition; 5) LHS won second place overall at the South Carolina Theater Competition; 6) our Marching Band won third place at the 5A State Marching Band Championship; 7) three LHS choirs won first place awards in this year's competitions, and the LHS Chamber Choir captured the Grand Champion award at the North American Music Festival held in Virginia Beach, Virginia; and 8) 11 LHS graduates received collegiate athletics scholarships.

Lexington High is very proud of its outstanding and dedicated faculty and staff. There are many booster clubs whose members are loyal supporters of the extracurricular programs LHS offers. Our SIC, composed of parents, teachers, students and administrators, serve the school very well.

Planning and preparation for the International Baccalaureate Programme (IB) have been a continuous process for two years and the course of study will have its inaugural year in 2006-2007.

The greatest challenge present at Lexington High is an increasing student population. Extensive renovations have taken place and plans for a new gymnasium and auditorium are being implemented.

Creig Tyler, Principal  
Beth Heaton, SIC Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	99	436	20
Percent satisfied with learning environment	99.0%	85.9%	80.0%
Percent satisfied with social and physical environment	99.0%	85.0%	65.0%
Percent satisfied with school-home relations	95.8%	85.2%	68.4%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.